



AzMERIT

Arizona's Statewide Achievement Assessment
for English Language Arts and Mathematics

AzMERIT Reporting Guide

Table of Contents

Introduction	2
AzMERIT	2
AzMERIT Scores.....	2
AzMERIT Online Reports	3
AzMERIT Paper Reports	4
Online Reporting System (ORS)	5
AzMERIT Sample Reports	6
Home Page Dashboard	6
Subject Detail Report.....	8
Scoring Category Detail Report	10
Student Roster Report – Summary of Overall Student Performance	12
Student Roster Report – Students’ Performance on Each Scoring Category.....	14
Individual Student Report – ELA.....	16
Individual Student Report – Math	18
AzMERIT Paper Reports	20
Family Score Report – ELA.....	20
Family Score Report – Math	21
Family Report Guide.....	22
How To	23
Log In to ORS	23
Access Score Reports	24
Print Online Reports and Generate PDF Files	26
Retrieve Student Data Files.....	28
Download and View Student Data Files.....	29
Understand the Student Data File Layouts	30

Introduction

AzMERIT

AzMERIT measures students' knowledge in the content areas of English language arts (ELA) and math in Grades 3–8 and High School. Each AzMERIT test is aligned to Arizona's academic standards. AzMERIT was first administered in spring 2015. All students enrolled in grades 3–8 will take English language arts and math tests at the grade level in which they are enrolled, unless the student is enrolled in a high school level course. Students enrolled in a high school course are not required to take a grade level test in addition to an End-of-Course (EOC) test.

AzMERIT Scores

For each content area of AzMERIT, students will receive a scale score. Both ELA and math content areas have their own range of scale scores that are vertically articulated to allow student performance to be compared across administrations.

For each content area, student performance is also reported as one of four performance levels: Level 1 (Minimally Proficient), Level 2 (Partially Proficient), Level 3 (Proficient), and Level 4 (Highly Proficient). Students who score at Level 1 (Minimally Proficient) or Level 2 (Partially Proficient) are likely to need support to be ready for the next grade or course. Students who score at Level 3 (Proficient) or Level 4 (Highly Proficient) are likely to be ready for the next grade or course.

Within each content area there are at least three scoring categories that describe the knowledge and skills assessed. Student performance on scoring categories is reported as one of three levels of mastery: below mastery, at/near mastery, or above mastery. Students who score "below mastery" demonstrated performance in the scoring category that was clearly below Proficient. Students who score "at/near mastery" demonstrated performance in the scoring category that was exactly at or immediately above/below Proficient. Students who score "above mastery" demonstrated performance in the scoring category that was clearly Proficient or higher.

For aggregated group results, scoring category performance is also reported in terms of the group's relative strengths and weaknesses compared to the group's overall performance in that content area.

AzMERIT Online Reports

AzMERIT reports for educators are online reports in the AzMERIT Online Reporting System (ORS), which can be found at AzMERITportal.org.

Home Page Dashboard

The Home Page Dashboard displays for all grades and content areas:

- number of students tested
- percent of students passing

Subject Detail Report

The Subject Detail Report Page displays for a specified grade and content area:

- number of students tested
- average scale score
- percent of students passing
- percent of students in each performance level category

State level results are displayed for comparison.

Scoring Category Detail Report

The Scoring Category Detail Report displays for a specified grade and content area:

- number of students tested
- average scale score
- percent of students passing
- scoring categories
- percent of students in each mastery level for each scoring category
- relative strength and weakness for each scoring category

State level results are displayed for comparison.

Student Roster Report – Summary of Overall Student Performance

The Student Roster Report – Summary of Overall Student Performance displays for a specified grade and content area a roster that includes:

- student's name
- student's identification number
- student's scale score
- student's performance level

Student Roster Report – Students’ Performance on Each Scoring Category

The Student Roster Report – Students’ Performance on Each Scoring Category displays for a specified grade and content area a roster that includes:

- student’s name
- student’s identification number
- student’s scale score
- student’s performance level
- student’s mastery level for each scoring category

Individual Student Report

The Individual Student Report displays for a single student and a single content area:

- student’s name
- student’s identification number
- student’s birth date
- student’s scale score
- student’s performance level
- student’s mastery level for each scoring category
- student’s writing rubric scores if an ELA report
- student’s “Move On When Reading” result if a Grade 3 ELA report

Average scale scores for the state, district, school, and teacher are displayed for comparison. The layout and content of this report are very similar to the Family Score Report.

AzMERIT Paper Reports

AzMERIT reports for students and families are paper reports that are shipped to districts after the end of a testing administration.

Family Score Report

The Family Score Report is a one page, two-sided report. Each report includes results for one student and one content area. The report includes the student’s identification information, scale score, performance level, and mastery level for each scoring category. For ELA reports, writing rubric scores are included. For Grade 3 ELA reports, “Move On When Reading” results are also included. Average scale scores for the state, district, and school are shown for comparison. For Grade 4–8 reports, the student’s performance levels from previous assessments are included.

Two copies of each Family Score Report will be provided. One copy must be provided to the student’s family. One copy is for the student’s cumulative folder.

Family Report Guide

The Family Report Guide is a one page, two-sided document with English on one side and Spanish on the other. The guide helps parents interpret the Family Score Report.

Online Reporting System (ORS)

Educators will access the AzMERIT online reports via AIR's Online Reporting System (ORS). Only authorized district and school personnel may access score reports in ORS since they contain confidential student information. Access to the ORS requires an appropriate user role.

- District level user roles provide access to all district-level reports, all school-level reports for schools within the district, all teacher-level reports for teachers within the district, and all individual student reports for students who tested in the district.
- School level user roles provide access to all school-level reports, all teacher-level reports for teachers within the school, and all individual student reports for students who tested in the school.
- Teacher level user roles provide access to all teacher-level reports and all individual student reports for students rostered with that teacher.

Assigning user roles and rostering students with teachers must be done with care to ensure that student privacy is protected.

Reports in the Online Reporting System

AzMERIT reports have been designed with the reader's comprehension in mind. The goal of these reports is not only to deliver accurate assessment data, but to ensure it is correctly interpreted and understood by the audience. To this end, similar colors are used for groups of similar elements, such as performance levels, throughout the design. This design strategy guides the reader to compare like elements and avoid comparison of dissimilar elements.

All score report data are based on the total number of students whose tests have been scored. ORS data may not be used for accountability purposes. All score report data in ORS, except for individual students' score reports, can be disaggregated into subgroups for detailed analysis. For example, you can view a Grade 5 Math report for all of a teacher's students, for an entire school, or for a district.

AzMERIT Sample Reports

Home Page Dashboard

The Home Page Dashboard displays the number of students tested and the percent of students passing by grade and content area.

ORS
Online Reporting

Logged in as: UATUser, STATE
Logout


AzMERIT | Arizona's Statewide Achievement Assessment
for English Language Arts and Mathematics

Score Reports
Reports & Files

Inbox (0)
Search Students
Add Roster
View/Edit Rosters
This page:
Help
Print
Export

Home Page Dashboard

Select Test and Year

Test: AzMERIT Administration: Spring 2017

Select

Demo District AZ 1 (9999)

Click on a grade and subject to view more information.

Number of Students Tested and Percentage of Students Passing for Demo District AZ 1, Spring 2017

ELA

Grade	Number of Students Tested	Percent Passing
Grade 3	550	60%
Grade 4	565	72%
Grade 5	572	67%
Grade 6	540	65%
Grade 7	587	70%
Grade 8	548	68%
Grade 9	487	65%
Grade 10	386	64%

Math

Grade	Number of Students Tested	Percent Passing
Grade 3	545	60%
Grade 4	560	64%
Grade 5	567	54%
Grade 6	535	58%
Grade 7	582	60%
Grade 8	548	59%
Algebra I	487	57%
Algebra II	386	52%

Based on data from the AzMERIT, Spring 2017 administration.

Report Generated: 3/31/2017 4:21:37 PM MST

*No valid scores for this grade and subject

Data presented in this system are considered preliminary.

AzMERIT Help Desk
1.844.560.7812
azmerithelpdesk@air.org

1

Test and Administration Drop-down Lists – Use these menus to select the test and administration for which you want to view score data. Use the Test drop-down list to select a test category (AzMERIT), and select an administration from the Administration drop-down list (for example, Spring 2017).

2

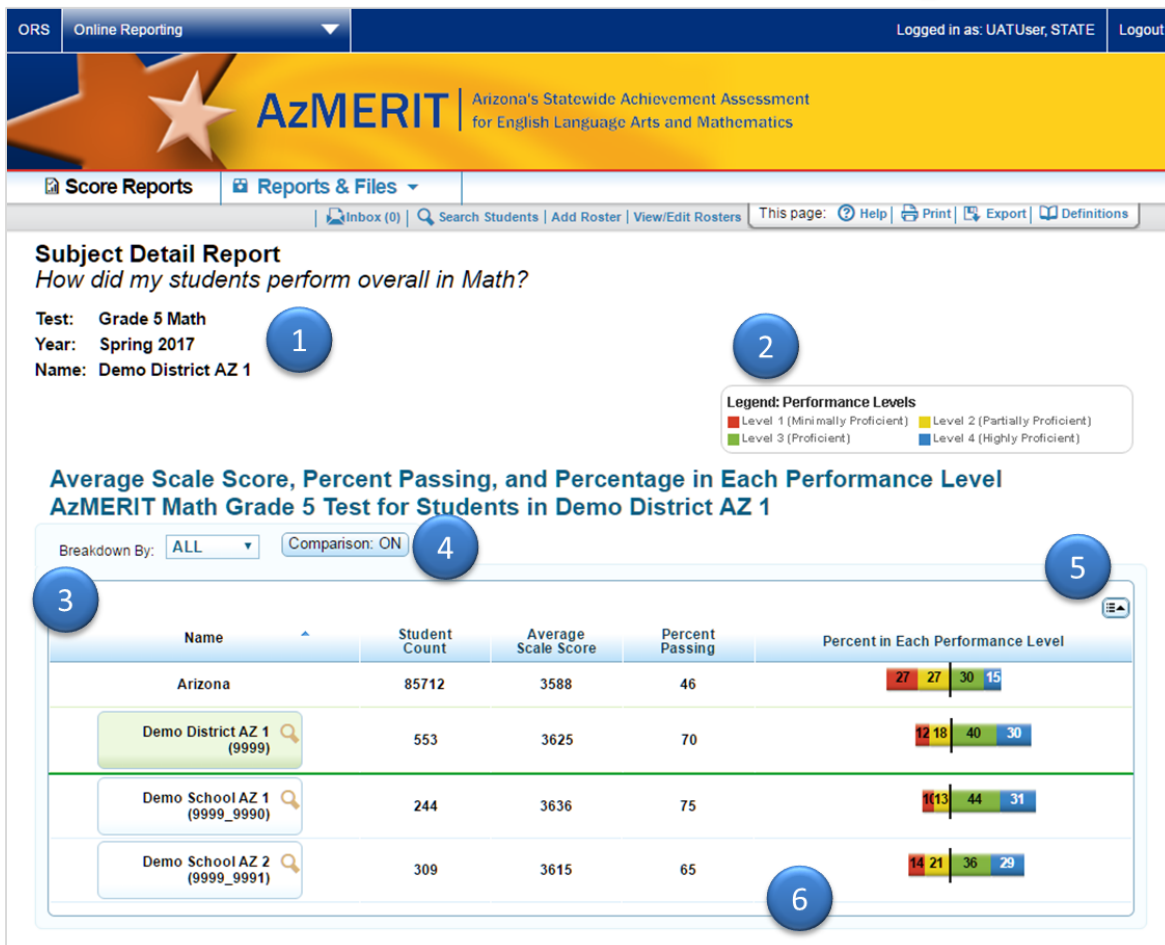
Number of Students Tested – For each subject listed on the page, this column displays the number of students tested. Click a cell in this column to navigate to the Subject Detail Report for that particular grade-subject.

3

Percent Passing – This column displays the percentage of tested students reaching the proficient threshold in each grade or course and subject. Click a cell in this column to navigate to the Subject Detail Report for that particular grade-subject.

Subject Detail Report

The Subject Detail Report page displays for a specified grade and content area the number of students tested, average scale score, percent of students passing, and percent of students in each performance level category. State level results are displayed for comparison.



1

Report Name – The name of the score report, the test, the year (test administration), and the name (district, school, or teacher) are displayed on the top of the report.

2

Legend: Performance Levels – Student performance is reported as one of four performance levels. Students who score at Level 1 (Minimally Proficient) or Level 2 (Partially Proficient) are likely to need support to be ready for the next grade or course. Students who score at Level 3 (Proficient) or Level 4 (Highly Proficient) are likely to be ready for the next grade or course.

3

Breakdown By – The Breakdown By filter disaggregates the score data by a specific demographic subgroup category. When you select a subgroup, the report expands to display the corresponding data for that subgroup.

4

Comparison Button – By default, each of the score reports provide overall score data of the state, district, or school appearing in the top rows above the green line. You can hide comparison data by clicking the Comparison button. Clicking the Comparison button a second time will reveal comparison data again.

5

Show/Hide Columns – Click this button to change which columns are displayed in the table on this page. A menu will appear that lists all available columns. To show columns, mark the checkboxes next to the columns that you wish to see. To hide columns, clear the checkboxes next to the columns that you wish to hide.

6

Report Table – The Subject Detail Report Table will contain the following information by default:

Name – The name of the entity you are viewing (district, school, or teacher).

Student Count – The number of students who completed the selected test.

Average Scale Score – The average score of students who completed the selected test.

Percent Passing – The percent of tested students reaching the proficient threshold on the selected test.

Percent in Each Performance Level – The distribution of students across each of the four performance levels.

Scoring Category Detail Report

The Scoring Category Detail Report displays for a specified grade and content area the number of students tested, average scale score, percent of students passing, the scoring categories, percent of students in each mastery level for each scoring category, and relative strength and weakness for each scoring category. State level results are displayed for comparison.

ORS

Online Reporting

Logged in as: UATUser, STATE

Logout

AzMERIT | Arizona's Statewide Achievement Assessment
for English Language Arts and Mathematics

Score Reports

Reports & Files

Inbox (0)

Search Students

Add Roster

View/Edit Rosters

This page:

Help

Print

Export

Definitions

Scoring Category Detail Report
What are my students' strengths and weaknesses in ELA?

Test: Grade 5 ELA

Year: Spring 2017

Name: Demo, Teacher

Legend: Scoring Categories

Below Mastery

At/Near Mastery

Above Mastery

Legend: Relative Strength and Weakness Indicator

Better than performance on the test as a whole

Similar to performance on the test as a whole

Worse than performance on the test as a whole

Too Few Items or Too Few Students

Average Scale Score, Percent Passing, and Performance on Each Scoring Category
AzMERIT ELA Grade 5 Test for Students in Demo, Teacher

Breakdown By: ALL

Comparison: ON

Name	Student Count	Average Scale Score	Percent Passing	Scoring Category	Percent in Each Scoring Category	Relative Strength and Weakness Indicator
Arizona	85420	2537	45	ELA Reading for Information Reading For Literature Writing and Language	<div>40 31 29</div> <div>32 44 24</div> <div>35 38 28</div>	<div>==</div> <div>==</div> <div>==</div>
Demo District AZ 1 (9999)	558	2566	70	ELA Reading for Information Reading For Literature Writing and Language	<div>14 16 70</div> <div>10 18 72</div> <div>17 15 68</div>	<div>==</div> <div>==</div> <div>↓</div>
Demo School AZ 1 (9999_9990)	244	2549	62	ELA Reading for Information Reading For Literature Writing and Language	<div>11 27 62</div> <div>10 28 62</div> <div>12 26 62</div>	<div>==</div> <div>==</div> <div>==</div>
Demo, Teacher	31	2535	55	ELA Reading for Information Reading For Literature Writing and Language	<div>21 24 55</div> <div>25 20 55</div> <div>17 28 55</div>	<div>↑</div> <div>==</div> <div>==</div>
Demo Class A	31	2535	55	ELA Reading for Information Reading For Literature Writing and Language	<div>21 24 55</div> <div>25 20 55</div> <div>17 28 55</div>	<div>↑</div> <div>==</div> <div>==</div>

10

1

Report Name – The name of the score report, the test, year (test administration), and the name (district, school, or teacher) are displayed on the top of the report.

2

Legends – Two legends appear on this report:

Scoring Categories – Student performance on scoring categories is reported as one of three levels of mastery. Students who score “below mastery” demonstrated performance in the scoring category that was clearly below Proficient. Students who score “at/near mastery” demonstrated performance in the scoring category that was exactly at or immediately above/below Proficient. Students who score “above mastery” demonstrated performance in the scoring category that was clearly Proficient or higher.

Relative Strength and Weakness Indicator – Relative strengths and weaknesses do not refer to mastery or proficiency. Instead, they show how a group of students’ performance is distributed across the scoring categories relative to their overall subject performance on a test.

3

Breakdown By – The Breakdown By filter disaggregates the score data by a specific demographic subgroup category. When you select a subgroup, the report expands to display the corresponding data for that subgroup.

4

Comparison Button – By default, each of the score reports provide overall score data of the state, district, or school appearing in the top rows above the green line. You can hide comparison data by clicking the Comparison button. Clicking the Comparison button a second time will reveal comparison data again.

5

Show/Hide Columns – Click this button to change which columns are displayed in the table on this page. A menu will appear that lists all available columns. To show columns, mark the checkboxes next to the columns that you wish to see. To hide columns, clear the checkboxes next to the columns that you wish to hide.

6

Report Table – The Subject Detail Report Table will contain the following information by default:

Name – The name of the entity you are viewing (district, school, or teacher).

Student Count – The number of students who completed the selected test.

Average Scale Score – The average score of students who completed the selected test.

Percent Passing – The percent of tested students reaching the proficient threshold on the selected test.

Percentage in Each Scoring Category – The distribution of students below mastery, at/near mastery, and above mastery for each scoring category.

Relative Strength and Weakness Indicator – Displayed for each scoring category.

Student Roster Report – Summary of Overall Student Performance

The Student Roster Report – Summary of Overall Student Performance displays for a specified grade and content area a roster that includes each student's name, student's identification number, student's scale score, and student's performance level.

The screenshot shows the AzMERIT reporting interface. At the top, there's a navigation bar with 'ORS' and 'Online Reporting' tabs. The main header features the AzMERIT logo and the text 'Arizona's Statewide Achievement Assessment for English Language Arts and Mathematics'. Below this is a 'Score Reports' section with a 'Reports & Files' dropdown. A toolbar includes links for 'Inbox (0)', 'Search Students', 'Add Roster', 'View/Edit Rosters', and options for 'Help', 'Print', 'Export', and 'Definitions'.

The main content area is titled 'Student Roster Report - Summary of Overall Student Performance' with the subtitle 'How did my students perform overall in Math?'. It includes filters for 'Test: Grade 5 Math', 'Year: Spring 2017', and 'Name: Demo Class A'. A 'Legend: Performance Levels' section shows four levels: Level 1 (Minimally Proficient), Level 2 (Partially Proficient), Level 3 (Proficient), and Level 4 (Highly Proficient).

A 'Comparison Scores' table shows scores for Arizona, Demo District AZ 1, Demo School AZ 1, Demo Teacher, and Demo Class A. Below this is a section for 'Scale Scores and Performance Levels' for 'AzMERIT Math Grade 5 Test for Students in Demo Class A'. A table lists individual students with their Name, SSID, Scale Score, and Performance Level.

Numbered callouts (1-6) highlight specific features: 1 points to the Test filter, 2 to the Year filter, 3 to the Name filter, 4 to the Comparison Scores table, 5 to the Scale Scores and Performance Levels section title, and 6 to the student roster table.

Name	Average Scale Score
Arizona	3588
Demo District AZ 1 (9999)	3625
Demo School AZ 1 (9999_9990)	3636
Demo, Teacher	3625
Demo Class A	3625

Name	SSID	Scale Score	Performance Level
Demo, Student A.	99999483	3653	4
Demo, Student B.	99999282	3571	2
Demo, Student C.	99999224	3648	4
Demo, Student D.	99999281	3643	4
Demo, Student E.	99999235	3622	3
Demo, Student F.	99999511	3562	1

1

Report Name – The name of the score report, the test, year (test administration), and the name (district, school, teacher, or roster) are displayed on the top of the report.

2

Legend: Performance Levels – Student performance is reported as one of four performance levels. Students who score at Level 1 (Minimally Proficient) or Level 2 (Partially Proficient) are likely to need support to be ready for the next grade or course. Students who score at Level 3 (Proficient) or Level 4 (Highly Proficient) are likely to be ready for the next grade or course.

3

Breakdown By – The Breakdown By filter disaggregates the score data by a specific demographic subgroup category. When you select a subgroup, the report expands to display the corresponding data for that subgroup.

4

Comparison Scores Table – This table includes average scale scores for the state, district, and school associated with this group of students. If viewing data for a teacher or roster, this table will also display the average scale scores for the group of students associated with that teacher or roster.

5

Show/Hide Columns – Click this button to change which columns are displayed in the table on this page. A menu will appear that lists all available columns. To show columns, mark the checkboxes next to the columns that you wish to see. To hide columns, clear the checkboxes next to the columns that you wish to hide.

6

Report Table – The Subject Detail Report Table will contain the following information by default:

Name – The name of the student you are viewing.

SSID – The student's SAIS ID.

Scale Score – The score of each student who completed the test.

Performance Level – The performance level classification associated with the student's score for the test.

Student Roster Report – Students’ Performance on Each Scoring Category

The Student Roster Report – Students’ Performance on Each Scoring Category displays for a specified grade and content area a roster that includes each student’s name, student’s identification number, student’s scale score, student’s performance level, and student’s mastery level for each scoring category.

ORS Online Reporting Logged in as: UATUser, STATE Logout

AzMERIT | Arizona's Statewide Achievement Assessment for English Language Arts and Mathematics

Score Reports **Reports & Files** | [Inbox \(0\)](#) | [Search Students](#) | [Add Roster](#) | [View/Edit Rosters](#) | This page: [Help](#) | [Print](#) | [Export](#) | [Definitions](#)

Student Roster Report - Students' Performance on Each Scoring Category

How did my students perform on the Math test?

Test: Grade 5 Math
Year: Spring 2017
Name: Demo Class A

Legend: Scoring Categories
 Below Mastery At/Near Mastery Above Mastery

Legend: Performance Levels
1 Level 1 (Minimally Proficient) **2** Level 2 (Partially Proficient) **3** Level 3 (Proficient) **4** Level 4 (Highly Proficient)

Breakdown By: **ALL** [Go](#)

Comparison Scores

Name	Average Scale Score
Arizona	3588
Demo District AZ 1 (9999)	3625
Demo School AZ 1 (9999_9990)	3636
Demo, Teacher	3625
Demo Class A	3625

Scale Scores and Performance Levels

AzMERIT Math Grade 5 Test for Students in Demo Class A

Name	SSID	Scale Score	Performance Level	Numbers and Operations in Base Ten and Algebraic Thinking	Numbers and Operations - Fractions	Measurement, Data, and Geometry
Demo, Student A.	99999483	3653	4	+	+	+
Demo, Student B.	99999282	3571	2	!	✓	✓
Demo, Student E.	99999235	3622	3	✓	+	✓
Demo, Student F.	99999511	3562	1	✓	!	!

1

Report Name – The name of the score report, the test, year (test administration), and the name (district, school, teacher, or roster) are displayed on the top of the report.

Legends – Two legends appear on this report:

2

Scoring Categories – Student performance on scoring categories is reported as one of three levels of mastery. Students who score “below mastery” demonstrated performance in the scoring category that was clearly below Proficient. Students who score “at/near mastery” demonstrated performance in the scoring category that was exactly at or immediately above/below Proficient. Students who score “above mastery” demonstrated performance in the scoring category that was clearly Proficient or higher.

Performance Levels – Student performance is reported as one of four performance levels. Students who score in the Level 1 (Minimally Proficient) or Level 2 (Partially Proficient) levels are likely to need support to be ready for the next grade or course. Students who score in the Level 3 (Proficient) or Level 4 (Highly Proficient) levels are likely to be ready for the next grade or course.

3

Breakdown By – The Breakdown By filter disaggregates the score data by a specific demographic subgroup category. When you select a subgroup, the report expands to display the corresponding data for that subgroup.

4

Comparison Scores Table – This table includes average scale scores for the state, district, and school associated with this group of students. If viewing data for a teacher or roster, this table will also display the average scale scores for the group of students associated with that teacher or roster.

5

Show/Hide Columns – Click this button to change which columns are displayed in the table on this page. A menu will appear that lists all available columns. To show columns, mark the checkboxes next to the columns that you wish to see. To hide columns, clear the checkboxes next to the columns that you wish to hide.

6

Report Table – This report table will contain the following information by default:

Name – The name of the student you are viewing.

SSID – The student’s SAIS ID.

Scale Score – The score of each student who completed the test.

Performance Level – The performance level classification associated with the student’s score for the test.

Scoring Categories – The student’s mastery level in each of the scoring categories for the test.

Individual Student Report – ELA

The Individual Student Report – ELA displays a student’s identification information, scale score, performance level, mastery level for each scoring category, and writing rubric scores. For Grade 3 ELA, the student’s “Move On When Reading” result is also displayed. Average scale scores for the state, district, school, and teacher are displayed for comparison. The layout and content of this report are very similar to the Family Score Report.

Individual Student Report
How did my student perform on the ELA test?

Test: Grade 3 ELA
Year: Spring 2017
Name: Doe, Maria A.

Legend: Performance Levels

1 Level 1 (Minimally Proficient) 2 Level 2 (Partially Proficient) 3 Level 3 (Proficient) 4 Level 4 (Highly Proficient)

Legend: Scoring Categories

Below Mastery At/Above Mastery Above Mastery

Student Subject Performance

Name	SSID	Birth Date	Scale Score	Performance Level	Move on When Reading Requirement Met?
Doe, Maria A.	40547282	04/19/2007	2510	3	Yes

Scale Score Performance

2605
2541
2509
2497
2395

Level 4 (Highly Proficient) Your student shows an advanced understanding of the expectations for his or her tested grade. Your student is highly likely to be ready for ELA in the next grade.

Level 3 (Proficient) Your student shows a strong understanding of the expectations for his or her tested grade. Your student is likely to be ready for ELA in the next grade.

Level 2 (Partially Proficient) Your student shows a partial understanding of the expectations for his or her tested grade. Your student is likely to need support to be ready for ELA in the next grade.

Level 1 (Minimally Proficient) Your student shows a minimal understanding of the expectations for his or her tested grade. Your student is highly likely to need support to be ready for ELA in the next grade.

Doe, Maria A. Scored **2510**

Comparison Scores

Name	Average Scale Score
Arizona	2501
Demo District AZ 1 (9999)	2510
Demo School AZ 1 (9999_9990)	2510
Students with no group (Teacher)	2510

Student Performance on Scoring Categories

Scoring Categories	Performance
Reading for Information	<p>What was assessed?</p> <p>Students find the main idea and the supporting details of a text. They connect events, ideas, steps, sentences, paragraphs, and illustrations to one another. They find similarities and differences between two texts on the same topic.</p> <p>What do these results mean?</p> <p>Your student can often answer questions using details from a text and information in pictures (like maps); find the main idea of a text and use key details to support it; tell the author's point of view in a text; and find the most important ideas in two texts on the same topic.</p>
Reading For Literature	<p>What was assessed?</p> <p>Students ask and answer questions about a text. They tell how characters and their actions affect a story. They explain how pictures help tell a story. They read two texts by one author and tell the similarities and differences. They find the central message of a story.</p> <p>What do these results mean?</p> <p>Your student almost always tells how pictures add to a story; finds similarities and differences between stories written by the same author; uses clues in a text to find the meaning of new words or phrases; and tells how a character's actions affect what happens in a story.</p>
Writing and Language	<p>What was assessed?</p> <p>Students write to give information or state opinions. They write on a topic giving supporting details or facts. They use correct capitalization, punctuation, and spelling. They use sentences, a glossary, or a dictionary to figure out the meaning of new words.</p> <p>What do these results mean?</p> <p>Your student may have trouble organizing writing for a purpose (like to give information or give opinions); using clues in a text to understand the meaning of new words; spelling commonly used words correctly; and writing simple sentences with correct capitalization and punctuation.</p>

Writing Essay Performance

Statement of Purpose, Focus & Organization	Evidence & Elaboration	Conventions & Editing
Your student earned 2 out of 4 possible points. Your student's essay stays on topic but may drift sometimes. The topic is stated, but it does not continue throughout the essay. The main idea may be unfocused. The response has a weak structure with many mistakes. There is inconsistent use of transitions. Ideas are unclear as the response moves from beginning to end.	Your student earned 1 out of 4 possible points. Any details, facts, and sources in your student's essay minimally support the main idea. This evidence is not integrated into the response. The words used are not appropriate for audience and purpose.	Your student earned 2 out of 2 possible points. Your student's essay shows an understanding of sentence structure and language conventions. The response has few errors in punctuation, capitalization, and spelling.

1

Report Name – The name of the score report, the test, year (test administration), and the student name are displayed on the top of the report.

Legends – Two legends appear on this report:

2

Performance Levels – Student performance is reported as one of four performance levels. Students who score at Level 1 (Minimally Proficient) or Level 2 (Partially Proficient) are likely to need support to be ready for the next grade or course. Students who score at Level 3 (Proficient) or Level 4 (Highly Proficient) are likely to be ready for the next grade or course.

Scoring Categories – Student performance on scoring categories is reported as one of three levels of mastery. Students who score “below mastery” demonstrated performance in the scoring category that was clearly below Proficient. Students who score “at/near mastery” demonstrated performance in the scoring category that was exactly at or immediately above/below Proficient. Students who score “above mastery” demonstrated performance in the scoring category that was clearly Proficient or higher.

3

Student Subject Performance – This table will contain the following:

Name – The name of the student you are viewing.

SSID – The student’s SAIS ID.

Birth Date – The student’s birth date.

Scale Score – The score this student received on the selected test.

Performance Level – The performance level classification associated with the student’s score for the test.

Move On When Reading Requirement Met? – For Grade 3 ELA tests, an indicator for whether the student has met the Move On When Reading (MOWR) requirement is also reported.

4

Comparison Scores Table – This table includes average scale scores for the state, district, and school associated with this student.

5

Student Performance on Scoring Categories – This table includes the student’s level of mastery for each of the scoring categories, descriptions of what was assessed in each scoring category, and what the student’s scoring category results mean.

6

Scale Score Performance – This barrel chart visually depicts the student’s scale score and performance level. Brief performance level descriptors are included for all four performance levels.

7

Writing Essay Performance—This table includes the student’s rubric scores for the writing portion of the ELA test and descriptions of what those rubric scores mean.

Individual Student Report – Math

The Individual Student Report – Math displays a student’s identification information, scale score, performance level, and mastery level for each scoring category. Average scale scores for the state, district, school, and teacher are displayed for comparison. The layout and content of this report are very similar to the Family Score Report.

Individual Student Report
How did my student perform on the Math test?

Test: Grade 5 Math
Year: Spring 2017
Name: Sanchez, Maria A.

Legend Performance Levels

1 Level 1 (Minimally Proficient) 2 Level 2 (Partially Proficient) 3 Level 3 (Proficient) 4 Level 4 (Highly Proficient)

Legend: Scoring Categories

Below Mastery At Near Mastery Above Mastery

Student Subject Performance

Name	SSID	Birth Date	Scale Score	Performance Level
Sanchez, Maria A.	99999123	11/24/2005	3653	4

Scale Score Performance

Sanchez, Maria A. Score: 3653

Level 4 (Highly Proficient) Your student shows an advanced understanding of the expectations for his or her tested grade. Your student is highly likely to be ready for math in the next grade.

Level 3 (Proficient) Your student shows a strong understanding of the expectations for his or her tested grade. Your student is likely to be ready for math in the next grade.

Level 2 (Partially Proficient) Your student shows a partial understanding of the expectations for his or her tested grade. Your student is likely to need support to be ready for math in the next grade.

Level 1 (Minimally Proficient) Your student shows a minimal understanding of the expectations for his or her tested grade. Your student is highly likely to need support to be ready for math in the next grade.

Comparison Scores

Name	Average Scale Score
Arizona	3588
Demo District AZ 1 (9999)	3625
Demo School AZ 2 (9999_9991)	3615
Demo, Teacher	3635
Demo Class A	3635

Student Performance on Scoring Categories

Scoring Categories	Performance
Operations, Algebraic Thinking, and Numbers in Base Ten	<p>What was assessed?</p> <p>Students read, write, round, and compare decimals to thousandths. They add, subtract, multiply, or divide decimals to hundredths. They write and find the value of numerical expressions and use given rules to create patterns. Students can find relationships between two patterns and graph ordered pairs. They can multiply multidigit numbers. They solve, represent, and explain four-digit by two-digit division problems using place value, multiplication, equations, or arrays.</p> <p>What do these results mean?</p> <p>Your student almost always multiplies multidigit numbers fluently; solves four-digit by two-digit division problems and explains strategies using equations, arrays, or area models; explains patterns related to the number of zeros in an answer when multiplying and dividing numbers by powers of ten; adds, subtracts, multiplies, and divides decimals to the hundredths; and creates two patterns using given rules, finds relationships between the patterns, and graphs the patterns.</p>
Numbers and Operations – Fractions	<p>What was assessed?</p> <p>Students add and subtract fractions with different denominators (bottom number), including mixed numbers. They multiply fractions, including proper, improper, and mixed numbers, and solve division word problems with fractions or mixed numbers as answers. Students create and use models to explain multiplication and division story problems with fractions. They find the area of rectangles with side lengths that include fractions, by using unit squares or multiplying.</p> <p>What do these results mean?</p> <p>Your student often solves fraction word problems with different denominators (bottom number); solves division word problems with fractions for answers; creates and uses models to explain story problems for multiplication and division fraction problems; uses the relationship between multiplication and division to divide unit fractions (1 as the numerator, or top number) and whole numbers by each other; and finds the area of rectangles with side lengths that include fractions.</p>
Measurement, Data, and Geometry	<p>What was assessed?</p> <p>Students convert measurements within the same system (like metric) and use conversions to solve multistep, real world problems. They find the volume of solid figures using unit cubes, multiplication, and formulas. They plot ordered pairs on a graph and use graphs to solve problems. They understand that properties create categories and subcategories of flat shapes and can name flat shapes based on properties (number of sides, parallel, perpendicular, types of angles).</p> <p>What do these results mean?</p> <p>Your student almost always plots ordered pairs on graphs and uses graphs to solve real world problems; makes line plots to show measurement data in fractions (1/2, 1/4, 1/8); finds the volume of solid figures by using unit cubes, multiplication, and formulas; understands that properties of flat shapes create categories and subcategories; and names flat shapes based on properties like the number of sides, types of angles, equal sides or angles, and parallel or perpendicular sides.</p>

1

Report Name – The name of the score report, the test, year (test administration), and the student name are displayed on the top of the report.

Legends – Two legends appear on this report:

2

Performance Levels – Student performance is reported as one of four performance levels. Students who score at Level 1 (Minimally Proficient) or Level 2 (Partially Proficient) are likely to need support to be ready for the next grade or course. Students who score at Level 3 (Proficient) or Level 4 (Highly Proficient) are likely to be ready for the next grade or course.

Scoring Categories – Student performance on scoring categories is reported as one of three levels of mastery. Students who score “below mastery” demonstrated performance in the scoring category that was clearly below Proficient. Students who score “at/near mastery” demonstrated performance in the scoring category that was exactly at or immediately above/below Proficient. Students who score “above mastery” demonstrated performance in the scoring category that was clearly Proficient or higher.

3

Student Subject Performance – This table will contain the following:

Name – The name of the student you are viewing.

SSID – The student’s SAIS ID.

Birth Date – The student’s birth date.

Scale Score – The score this student received on the selected test.

Performance Level – The performance level classification associated with the student’s score for the test.

4

Comparison Scores Table – This table includes average scale scores for the state, district, and school associated with this student.

5

Student Performance on Scoring Categories – This table includes the student’s level of mastery for each of the scoring categories, descriptions of what was assessed in each scoring category, and what the student’s scoring category results mean.

6

Scale Score Performance – This barrel chart visually depicts the student’s scale score and performance level. Brief performance level descriptors are included for all four performance levels.

AzMERIT Paper Reports

The Family Score Report is a one page, two-sided report. Each report includes results for one student and one content area.

Two copies of each Family Score Report will be provided. One copy must be provided to the student's family. One copy is for the student's cumulative folder.

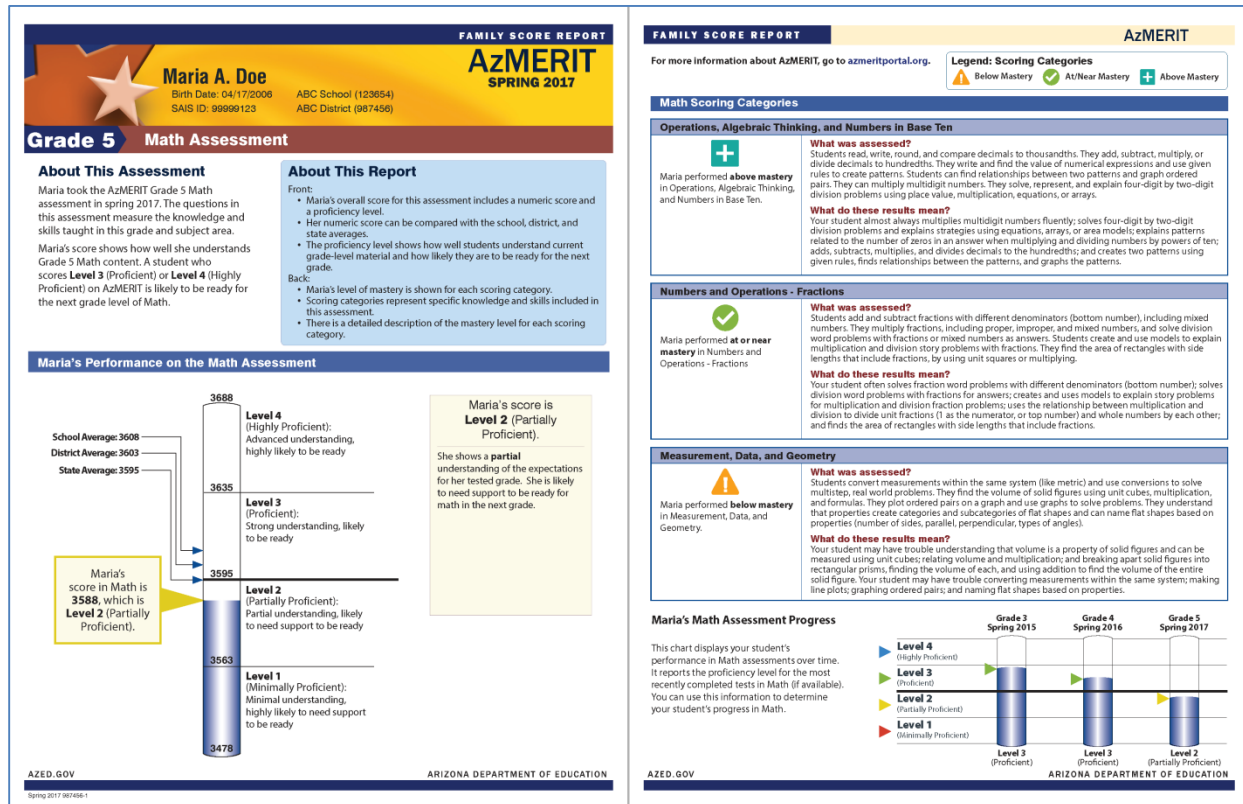
Family Score Report – ELA

The ELA report includes the student's identification information, scale score, performance level, mastery level for each scoring category, and writing rubric scores. For Grade 3 ELA, the student's "Move On When Reading" result is also included. Average scale scores for the state, district, and school are displayed for comparison. For Grade 4–8 reports, the student's performance levels from previous assessments are included.



Family Score Report – Math

The math report includes the student's identification information, scale score, performance level, and mastery level for each scoring category. Average scale scores for the state, district, and school are displayed for comparison. For Grade 4–8 reports, the student's performance levels from previous assessments are included.



Family Report Guide

The AzMERIT Family Report Guide is provided to help parents interpret and use information contained in the individual student reports. This Guide is provided in English and Spanish.

AzMERIT FAMILY REPORT GUIDE

1 Barrel Chart

This "barrel chart" shows the range of scores and the four performance levels possible on this test. Your student's numeric score is shown along with the averages for your student's school, district, and the state of Arizona.

2 Performance Levels

Your student's performance level is identified in this box. There are four performance levels that describe the general skills and abilities for students who take the AzMERIT. Students who score **Level 3** (Proficient) or **Level 4** (Highly Proficient) on AzMERIT are likely to be ready for the next grade or course. Students who score **Level 2** (Partially Proficient) or **Level 1** (Minimally Proficient) are likely to need support to be ready for the next grade or course.

3 Scoring Categories

Each test has three or more scoring categories that describe the content of different parts of the test.

4 Mastery Levels

Your student's ability level for each of these scoring categories is indicated. Students with the symbol or show a good understanding of the content covered in this scoring category. Students with the symbol likely need more support with the content covered in this scoring category.

5 What Was Assessed?

This short paragraph describes what type of content is covered in this scoring category.

6 What Do These Results Mean?

This short paragraph describes your student's understanding of the content in this scoring category based on his or her ability level.

7 Progress Chart

This graphic displays your student's progress over time. It reports the proficiency level for the most recently completed tests in ELA or Math.

1 Barrel Chart

This "barrel chart" shows the range of scores and the four performance levels possible on this test. Your student's numeric score is shown along with the averages for your student's school, district, and the state of Arizona.

2 Performance Levels

Your student's performance level is identified in this box. There are four performance levels that describe the general skills and abilities for students who take the AzMERIT. Students who score **Level 3** (Proficient) or **Level 4** (Highly Proficient) on AzMERIT are likely to be ready for the next grade or course. Students who score **Level 2** (Partially Proficient) or **Level 1** (Minimally Proficient) are likely to need support to be ready for the next grade or course.

3 Scoring Categories

Each test has three or more scoring categories that describe the content of different parts of the test.

4 Mastery Levels

Your student's ability level for each of these scoring categories is indicated. Students with the symbol or show a good understanding of the content covered in this scoring category. Students with the symbol likely need more support with the content covered in this scoring category.

5 What Was Assessed?

This short paragraph describes what type of content is covered in this scoring category.

6 What Do These Results Mean?

This short paragraph describes your student's understanding of the content in this scoring category based on his or her ability level.

7 Progress Chart

This graphic displays your student's progress over time. It reports the proficiency level for the most recently completed tests in ELA or Math.

For more information about your student's academic performance, contact your student's teacher or school.

How To

Access to ORS reports and data depends on TIDE user roles, school and district associations, and rosters. For more information on creating and managing user roles and rosters in TIDE, please refer to the *TIDE User Guide*, available on the AzMERIT Portal (azmeritportal.org/resources).

Log In to ORS

To log in to ORS, you must have an authorized username and password. If you have not yet received your login information, contact your School Test Coordinator or District Test Coordinator as you will need to be added to the Test Information Distribution Engine (TIDE) before you can access ORS.

To log in to ORS:

1. Open your web browser and navigate to the AzMERIT portal (azmeritportal.org).



2. Select either the "Educators & Test Administrators" or "Test Coordinators" card.



3. Click **Online Reporting System**. The **Login** page appears.



4. Enter your e-mail address and password.
5. Click **Secure Login**. You will be directed to ORS provided you have entered the correct login credentials.

A login form with a light gray background. It contains two input fields: the first is labeled "Email Address" with a blue person icon to its left; the second is labeled "Password" with a blue lock icon to its left. Below the password field is a red link that says "Forgot Your Password?". At the bottom of the form is a blue button with the white text "Secure Login".

Access Score Reports

When you first log in to the Online Reporting System, the *Welcome Screen* is displayed that allows you to select the type of reports that you want to view.

Welcome to the Online Reporting System
What are you interested in viewing?

Select
Demo District 1 (9999)

To download Student Files, click here: [Student Data Files](#)

To view Score Reports, click here: [Score Reports](#)

To view the ORS reports:

1. From the **Select** drop-down list, select the district or school whose reports you want to view. (This list appears only if you are associated with more than one school or district.)
2. To view score reports, click **Score Reports**.
3. You will be directed to the Home Page Dashboard.
4. To view reports for a particular subject and grade, first find the table that corresponds to the subject you wish to view.
5. For the subject you have chosen, locate the row that corresponds to the grade you wish to view.
6. To view a **Subject Detail Report**, click a cell in either the **Number of Students Tested** column or the **Percent Passing** column to navigate to the Subject Detail Report for that particular grade-subject.

Home Page Dashboard

Select Test and Year
Test: AZMERIT
Administration: Spring 2017


Select
Demo District AZ 1 (9999)

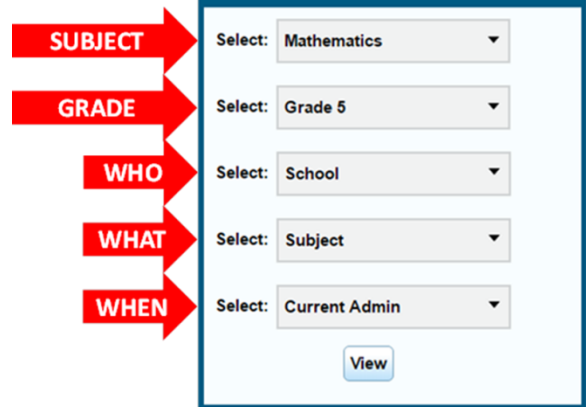
Click on a grade and subject to view more information.

Number of Students Tested and Percentage of Students Passing for Demo District AZ 1, Spring 2017


ELA			Math		
Grade	Number of Students Tested	Percent Passing	Grade	Number of Students Tested	Percent Passing
Grade 3	550	65%	Grade 3	545	60%
Grade 4	555	73%	Grade 4	560	64%
Grade 5	558	70%	Grade 5	553	70%
Grade 6	572	67%	Grade 6	567	54%
Grade 7	540	65%	Grade 7	535	58%
Grade 8	557	70%	Grade 8	562	60%
Grade 9	545	68%	Algebra I	548	59%
Grade 10	437	65%	Geometry	437	57%
Grade 11	386	64%	Algebra II	386	52%

7. From the Subject Detail Report, you may view additional score reports by using the **Exploration Menu**.

8. The **Exploration Menu** appears when you click the  that appears next to an entity in the Name column of a score report (e.g., school or teacher). The first two drop-down lists allow you to view reports for a different Subject or Grade. The other three drop-down lists correspond to the three score report dimensions: Who, What, and When.

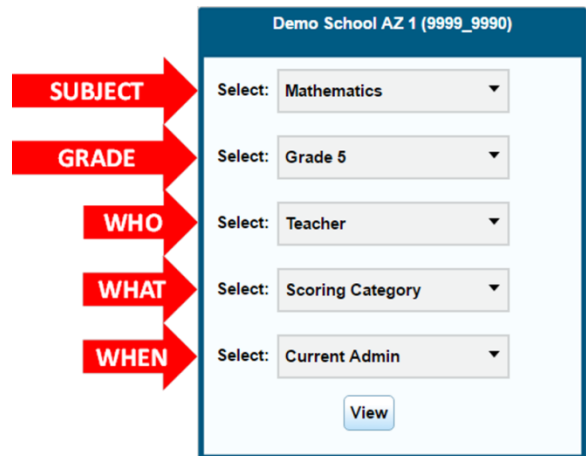


The Exploration Menu for a Subject Detail Report is shown. It features five red arrows on the left labeled SUBJECT, GRADE, WHO, WHAT, and WHEN, pointing to the corresponding dropdown menus. The dropdowns are set to: Mathematics, Grade 5, School, Subject, and Current Admin. A View button is at the bottom.


9. To view a **Scoring Category Detail Report**, click the  next to the entity you wish to view.

10. In the Exploration Menu, select the desired level of detail in the third drop-down list (for example selecting *Teacher* will allow you to view a report that lists all teachers in a school). Select **Scoring Category** in the fourth drop-down list.

11. Click the **View** button to access the Scoring Category Detail Report.

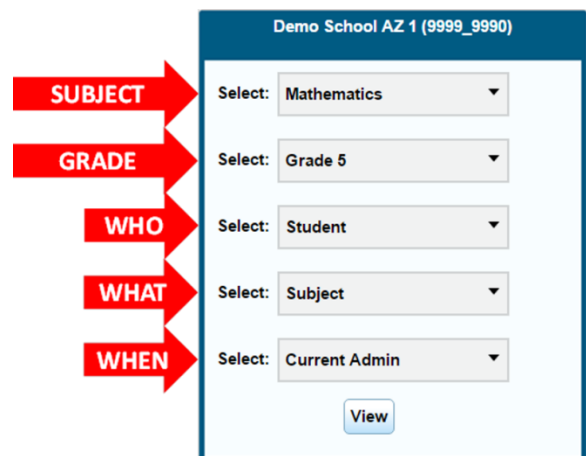


The Exploration Menu for a Scoring Category Detail Report is shown. It features five red arrows on the left labeled SUBJECT, GRADE, WHO, WHAT, and WHEN, pointing to the corresponding dropdown menus. The dropdowns are set to: Mathematics, Grade 5, Teacher, Scoring Category, and Current Admin. A View button is at the bottom.


12. To view a **Student Roster Report**, click the  next to the entity you wish to view.

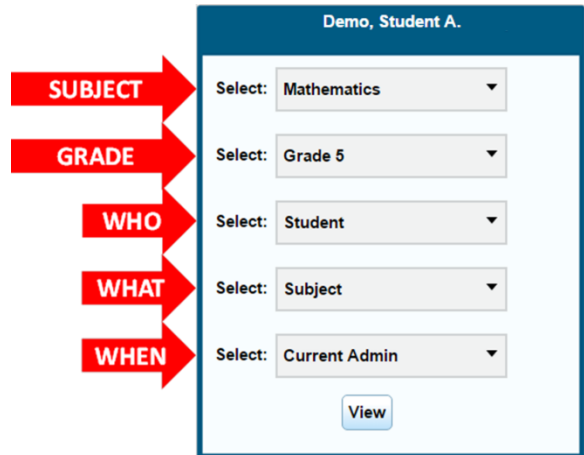
13. In the Exploration Menu, select **Student** in the third drop-down list. In the fourth drop-down list, select **Subject** to view a Summary of Overall Student Performance or select **Scoring Category** to view Students' Performance on Each Scoring Category.

14. Click the **View** button to access the Student Roster Report.



The Exploration Menu for a Student Roster Report is shown. It features five red arrows on the left labeled SUBJECT, GRADE, WHO, WHAT, and WHEN, pointing to the corresponding dropdown menus. The dropdowns are set to: Mathematics, Grade 5, Student, Subject, and Current Admin. A View button is at the bottom.

15. To view an **Individual Student Report**, first navigate to any Student Roster Report and then click the  next to the student you wish to view.
16. In the Exploration Menu, select **Student** in the third drop-down list.
17. Click the **View** button to access the Individual Student Report.



Subject → Select: Mathematics

Grade → Select: Grade 5

Who → Select: Student

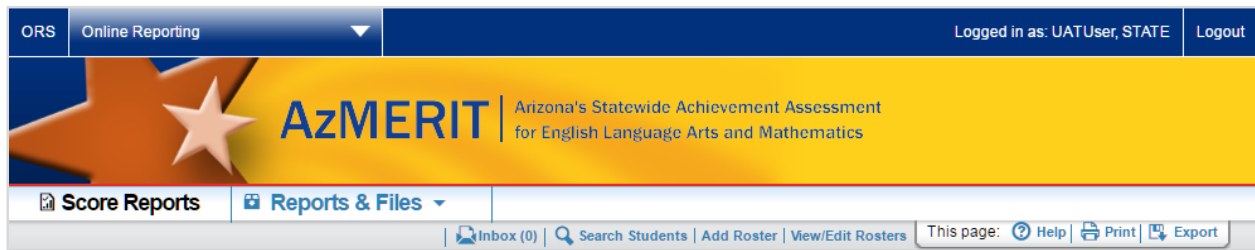
What → Select: Subject

When → Select: Current Admin

[View](#)

Print Online Reports and Generate PDF Files

Using the **Print** tool in the banner, you can print all the reports available in the ORS. The **Print** tool also allows you to generate a PDF file for individual student reports.



Except for the Student Roster Report page and the Individual Student Report page, when you click the **Print** tool from any other page in the ORS, a print dialog box is displayed that allows you to print the data displayed on the page.

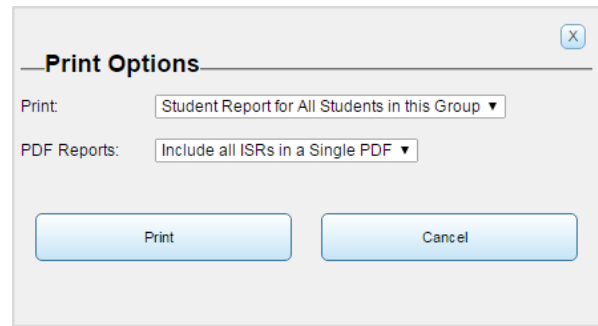
To print a page:

1. From the banner, click **Print**. A browser- and computer-specific print dialog box is displayed.
2. From the print dialog box, select the required print settings.
3. Click the appropriate button to print the page. The button name may vary from one browser to another. For example, click **OK** on the Mozilla Firefox and **Print** on the Chrome print dialog box.

The **Print** tool on the Student Roster Report page opens a print pop-up window that not only allows you to print the data displayed on the current page, but also allows you to generate individual student reports for all the students in the roster. You can download and print the reports from the *Inbox* section of the **Student Data File** page.

To print a Student Roster Report page:

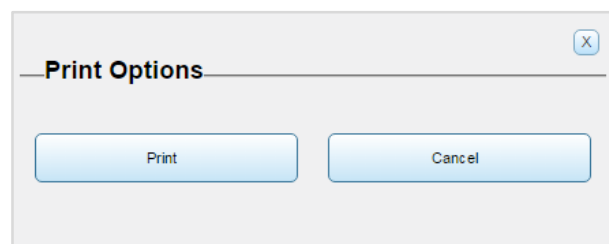
1. From the banner, click **Print**. A print pop-up window will appear.
 - a. **To print the data displayed on the page**, select **Just this Page** in the **Print** drop-down list. This will bring up the print dialog box. Specify the print settings and click the appropriate button to print the report that you are viewing on the page.
 - b. **To generate, download, and print Individual Student Reports** for students listed on the Student Roster Report, select **Student Report for All Students in this Group** from the **Print** drop-down list. An additional drop-down list will appear.
 - c. From the PDF Reports drop-down list, select **Include all ISRs in a Single PDF** to download a single PDF file that contains a report for each student. Select **One PDF per ISR** in a zip file to download a zip file that contains a separate PDF for each student's report. A message will appear to inform you that you will be notified via email once the report has been generated. After receiving the email, go to the Inbox by clicking **Inbox** in the banner.



The **Print** tool on the Individual Student Report page opens a print pop-up window that allows you to generate a PDF file of the student's score report. However, unlike the Student Roster Report page, you can access the file immediately without having to go to the Inbox.

To print an Individual Student Report:

1. From the banner, click **Print**. The print pop-up window will appear.
2. Click **Print**. A browser-specific dialog box appears where you can specify whether to open or save the file.
3. View and print the report.



Retrieve Student Data Files

You can download student data for a selected administration by district, school, teacher, or roster. The data includes students' personal information, including enrolled school and district, grade level, and the selected test scores and scoring category scores. You can also generate PDFs of Individual Student Reports in a Zip file.

To generate a student data file or PDF of Individual Student Reports:

1. From the *Reports & Files* drop-down list, select **Student Data File**. The **Student Data File** page appears (see image on next page).
2. Select the parameters for your file. For more information about how to select parameters, refer to the *ORS User Guide*.
3. Click the **Download** button. A confirmation message appears to inform you that your request has been queued and you will be notified via e-mail once the file is ready.
4. Once the file has been generated, it will be displayed in the Inbox section on the **Student Data File** page. You can download the data file by clicking the **Download** link for the data file. Your files will be available for 30 days.

Student Data File & My Inbox

Create New Data File to Download

Step 1: Choose What

Report Type: Student Data
 Test: AzMERIT
 Administration: Spring 2017
 Tested Grade: All Grades
 Download Format: Excel
 Filter By: ALL

Step 2: Choose Who

District: Demo District 1 (9999)
 School: ALL

Download

Inbox
 Your data file(s) will remain available for 30 days.

Name	Data	Format	Type	Test	Administration	Grade	Date Created	Status
Demo School (9999_99991)	Student Data	Excel	School	AzMERIT	Spring 2017	All	1/25/2017 8:44 AM	Download

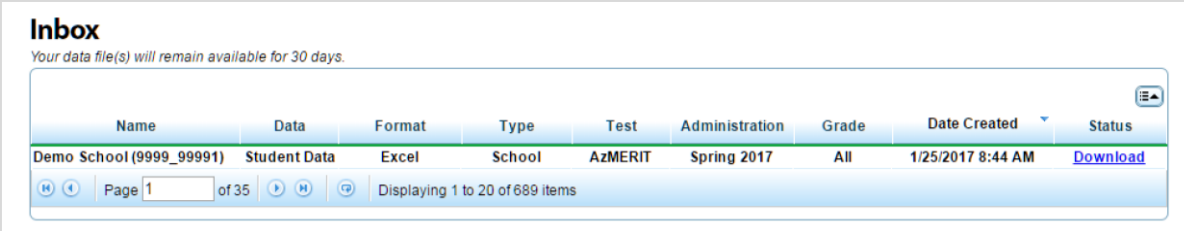
Page 1 of 35
 Displaying 1 to 20 of 689 items

Download and View Student Data Files

The Inbox lists the student data files that you generated from the **Student Data File** page as well as the PDF files of individual student reports generated from the **Student Roster Report** page. The files in the Inbox are listed in the order in which they were generated or uploaded.

To access the Inbox:

1. From the *Reports & Files* drop-down list, select **Student Data File**.
2. Click **Inbox** on the banner. The number in parentheses next to **Inbox** displays the number of files existing in the Inbox that are yet to be downloaded. For example, if the Inbox consists of two files of which one has previously been downloaded, (1) will be displayed next to **Inbox**.



Inbox
Your data file(s) will remain available for 30 days.

Name	Data	Format	Type	Test	Administration	Grade	Date Created	Status
Demo School (9999_99991)	Student Data	Excel	School	AzMERIT	Spring 2017	All	1/25/2017 8:44 AM	Download

Page 1 of 35
Displaying 1 to 20 of 689 items

To download a particular file, click **Download** in the Status column.

Understand the Student Data File Layouts

After retrieving student results, as illustrated in the previous section, the Excel or CSV file in the Inbox will contain standard columns. The data file columns are listed below with a description of the information they will contain.

Column	Field Name	Description	Acceptable Values	Definitions
1	Administration	Test administration	Spring 2017, Fall 2017, etc.	
2	Dist Name	Enrolled District Name	Up to 75 characters A-Z a-z 0-9 - ' .) (& # / + , or space	
3	Dist Entity	Enrolled District Institution ID	Up to 6 numeric characters	
4	Sch Name	Enrolled School Name	Up to 75 characters A-Z a-z 0-9 - ' .) (& # / + , or space	
5	Sch Entity	Enrolled School Institution ID	Alphanumeric	Dist Entity_Sch Entity
6	SAISID	Unique student identifier	Up to 9 numeric characters	
7	Last Name	Student's Last Name	Up to 75 Alpha/space/comma/hyphen/apostrophe/special characters excepting the character ' '	
8	First Name	Student's First Name	Up to 75 Alpha/space/comma/hyphen/apostrophe/special characters excepting the character ' '	
9	MI	Student's Middle Initial	Alphanumeric with special characters	

Column	Field Name	Description	Acceptable Values	Definitions
10	Birth Date	Student's Birth Date	DD-MM-YYYY (numeric characters and dashes)	DD = Day of birth MM = Month of birth YYYY = 4-digit year of birth
11	Gender	Student's Gender	F, M	M = Male F = Female
12	Ethnicity	Student's Ethnicity	Hispanic or Latino, White, Black - African American, Asian, American Indian - Alaska Native, Native Hawaiian - Other Pacific Islander, Multi-Racial	At least one race must be marked "Y" in TIDE. If the HispanicOrLatinoEthnicity flag is set to "Y", then the Ethnicity field will report "Hispanic or Latino" regardless of the other flags. If more than one flag is marked as "Y", and none of these are "Hispanic or Latino", the Ethnicity field will report "Multi-Racial". If only one flag is marked "Y", and it is not "Hispanic or Latino", the Ethnicity field will report the indicated race. That is, White, Black - African American, Asian, American Indian - Alaska Native, or Native Hawaiian - Other Pacific Islander.
13	Special Ed	IDEA Indicator	Y, N	Y = Yes N = No
14	ELL	Limited English Proficiency Status - Used to identify a student who has indicated a language other than English spoken in the home and qualifies for English language services because the student did not test Proficient on the state language proficiency assessment.	Y, N	Y = Yes N = No

Column	Field Name	Description	Acceptable Values	Definitions
15	MigrantStatus	Persons who are, or whose parents or spouses are, migratory agricultural workers in the preceding 36 months, in order to obtain, or accompany such parents or spouses, in order to obtain, temporary or seasonal employment and have moved from one LEA to another.	Y, N, Blank	Y = Yes N = No
16	Economic Disadvantage Status		Blank	
17	Grade_of_Test	Test Grade (delivered)	03, 04, 05, 06, 07, 08, <blank>	<blank> = EOC/HS test
18	Enrolled Grade	Student's Enrolled Grade	03, 04, 05, 06, 07, 08, 09, 10, 11, 12, 13	03 - Third grade 04 - Fourth grade 05 - Fifth grade 06 - Sixth grade 07 - Seventh grade 08 - Eighth grade 09 - Ninth grade 10 - Tenth grade 11 - Eleventh grade 12 - Twelfth grade 13 - Grade 13

Column	Field Name	Description	Acceptable Values	Definitions
19	Assessment SubtestTitle	Test Name	ELA Grade 3, ELA Grade 4, ELA Grade 5, ELA Grade 6, ELA Grade 7, ELA Grade 8, ELA Grade 9, ELA Grade 10, ELA Grade 11, Mathematics Grade 3, Mathematics Grade 4, Mathematics Grade 5, Mathematics Grade 6, Mathematics Grade 7, Mathematics Grade 8, Algebra I, Geometry, Algebra II	
20	UIN	Unique result ID for each test opportunity taken within a school year	Numeric, 0-9999999	Vendor Test Event ID (i.e., Results ID)
21	Test Mode		Blank	
22	Assessment Accommodation		Blank	
23	SS_TOT	Total Test Scaled Score	numeric, INV, INC	Only a valid test record will have a numeric scale score value. If a test record was invalidated, this field will display "INV". If a test record was incomplete, this field will display "INC".
24	SEM_TOTSS	Total Test Scaled Score SEM	Integer, 0-9999, blank, INV, INC	The Standard Error of Measurement (SEM) indicates the expected variation across many independent occasions in the observed score due to measurement error. For example, if a student were to take an equivalent test again, it is likely his/her score would fall in a range equal to the current scale score plus or minus the SEM. If a test record was invalidated, this field will display "INV". If a test record was incomplete, this field will display "INC".

Column	Field Name	Description	Acceptable Values	Definitions
25	Performance_Level	Total Performance Level	1, 2, 3, 4, blank, INV, INC	4 = Highly Proficient 3 = Proficient 2 = Partially Proficient 1 = Minimally Proficient Blank INV = Invalidated INC = Incomplete
26	Move on When Reading Indicator	Move On When Reading requirement indicator	Y, N, Blank, INV, INC	Y = Yes N = No Applies only to Grade 3 ELA INV = Invalidated INC = Incomplete
27	Reading for Information Performance Level	Student's performance level for Reading for Information	1, 2, 3, blank, INV, INC	1 = below mastery, 2 = at/near mastery, 3 = above mastery, blank, INV = Invalidated, INC = Incomplete
28	Reading for Literature Performance Level	Student's performance level for Reading for Literature	1, 2, 3, blank, INV, INC	1 = below mastery, 2 = at/near mastery, 3 = above mastery, blank, INV = Invalidated, INC = Incomplete
29	Writing and Language Performance Level	Student's performance level for Writing and Language	1, 2, 3, blank, INV, INC	1 = below mastery, 2 = at/near mastery, 3 = above mastery, blank, INV = Invalidated, INC = Incomplete
30	Statement of Purpose, Focus and Organization Score	Statement of Purpose, Focus and Organization Score	1, 2, 3, 4, blank, condition code (A), INV, INC, NS	A = Blank, blank, INV = Invalidated, INC = Incomplete, NS = Non-Scorable
31	Evidence and Elaboration Score	Evidence and Elaboration Score	1, 2, 3, 4, blank, condition code (A), INV, INC, NS	A = Blank, blank, INV = Invalidated, INC = Incomplete, NS = Non-Scorable
32	Conventions and Editing Score	Conventions and Editing Score	0, 1, 2, blank, condition code (A), INV, INC, NS	A = Blank, blank, INV = Invalidated, INC = Incomplete, NS = Non-Scorable
33	Operations, Algebraic Thinking, and Numbers in Base Ten Performance Level (3, 4, 5)	Student's performance level for Operations and Algebraic Thinking, and Numbers in Base Ten	1, 2, 3, blank, INV, INC	1 = below mastery, 2 = at/near mastery, 3 = above mastery, blank, INV = Invalidated, INC = Incomplete

Column	Field Name	Description	Acceptable Values	Definitions
34	Numbers and Operations – Fractions Performance Level (3, 4, 5)	Student's performance level for Numbers and Operations - Fractions	1, 2, 3, blank, INV, INC	1 = below mastery, 2 = at/near mastery, 3 = above mastery, blank, INV = Invalidated, INC = Incomplete
35	Measurement, Data, and Geometry Performance Level (3, 4, 5)	Student's performance level for Measurement and Data, and Geometry	1, 2, 3, blank, INV, INC	1 = below mastery, 2 = at/near mastery, 3 = above mastery, blank, INV = Invalidated, INC = Incomplete
36	Ratio and Proportional Relationships Performance Level (6, 7)	Student's performance level for Ratio and Proportional Relationships	1, 2, 3, blank, INV, INC	1 = below mastery, 2 = at/near mastery, 3 = above mastery, blank, INV = Invalidated, INC = Incomplete
37	The Number System Performance Level (6, 7)	Student's performance level for The Number System	1, 2, 3, blank, INV, INC	1 = below mastery, 2 = at/near mastery, 3 = above mastery, blank, INV = Invalidated, INC = Incomplete
38	Expressions and Equations Performance Level (6, 7, 8)	Student's performance level for Expressions and Equations	1, 2, 3, blank, INV, INC	1 = below mastery, 2 = at/near mastery, 3 = above mastery, blank, INV = Invalidated, INC = Incomplete
39	Geometry, Statistics and Probability Performance Level (6, 7)	Student's performance level for Geometry, Statistics and Probability	1, 2, 3, blank, INV, INC	1 = below mastery, 2 = at/near mastery, 3 = above mastery, blank, INV = Invalidated, INC = Incomplete
40	Functions Performance Level (8, Alg I, Alg II)	Student's performance level for Functions	1, 2, 3, blank, INV, INC	1 = below mastery, 2 = at/near mastery, 3 = above mastery, blank, INV = Invalidated, INC = Incomplete
41	Geometry Performance Level (8)	Student's performance level for Geometry	1, 2, 3, blank, INV, INC	1 = below mastery, 2 = at/near mastery, 3 = above mastery, blank, INV = Invalidated, INC = Incomplete
42	Statistics and Probability and The Number System Performance Level (8)	Student's performance level for Statistics and Probability and The Number System	1, 2, 3, blank, INV, INC	1 = below mastery, 2 = at/near mastery, 3 = above mastery, blank, INV = Invalidated, INC = Incomplete
43	Algebra Performance Level (Alg I, Alg II)	Student's performance level for Algebra	1, 2, 3, blank, INV, INC	1 = below mastery, 2 = at/near mastery, 3 = above mastery, blank, INV = Invalidated, INC = Incomplete

Column	Field Name	Description	Acceptable Values	Definitions
44	Statistics Performance Level (Alg I, Alg II)	Student's performance level for Statistics	1, 2, 3, blank, INV, INC	1 = below mastery, 2 = at/near mastery, 3 = above mastery, blank, INV = Invalidated, INC = Incomplete
45	Congruence Performance Level (Geo)	Student's performance level for Congruence	1, 2, 3, blank, INV, INC	1 = below mastery, 2 = at/near mastery, 3 = above mastery, blank, INV = Invalidated, INC = Incomplete
46	Similarity, Right Triangles and Trigonometry Performance Level (Geo)	Student's performance level for Similarity, Right Triangles and Trigonometry	1, 2, 3, blank, INV, INC	1 = below mastery, 2 = at/near mastery, 3 = above mastery, blank, INV = Invalidated, INC = Incomplete
47	Circles, Geometric Measurement and Geometric Properties with Equations Performance Level (Geo)	Student's performance level for Circles, Geometric Measurement and Geometric Properties with Equations	1, 2, 3, blank, INV, INC	1 = below mastery, 2 = at/near mastery, 3 = above mastery, blank, INV = Invalidated, INC = Incomplete
48	Modeling with Geometry Performance Level (Geo)	Student's performance level for Modeling with Geometry	1, 2, 3, blank, INV, INC	1 = below mastery, 2 = at/near mastery, 3 = above mastery, blank, INV = Invalidated, INC = Incomplete
49	Assessment type	AzMERIT	AzMERIT	
50	Opportunity Number	Test opportunity number	Numeric	

